

**Medford School Committee Meeting**

**May 10, 2021**

**Remote Meeting by ZOOM**

**Executive Session: 5:00 PM**

**Regular Meeting: 6:00 PM**

**I. Roll Call and Salute the Flag**

Jenny Graham, Kathy Kreatz, Paul Ruseau, Paulette Van der Kloot, Breanna Lungo-Koehn present

Mea Mustone and Melanie McLaughlin absent

**II. Negotiations and Legal Matters - Executive Session**

Executive session of the Medford School Committee pursuant to G.L. c. 30A §21(a) to conduct a collective bargaining strategy session on the basis that an open meeting may have a detrimental effect on the bargaining positions of the Medford School Committee. Specifically, the Medford School Committee will discuss impending negotiations with several bargaining units, and further, to discuss strategy in preparation for ongoing litigation (Amico vs. City of Medford) on the basis that an open meeting may have a detrimental effect on the litigating position of the Medford School Committee. The Medford School Committee will reconvene in public session following the executive session.

Motion to return: 6:09

**III. Approval of Minutes:**

1. April 26, 2021 School Committee Meeting: Motion to approve the minutes: Kathy Kreatz/Paulette Van der Kloot

**Roll:** Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn:  
Yes

Mea Mustone: absent

6 yay/0 absent: minutes approved

**IV. Approval of Bills/Transfer of Funds and Approval of Payrolls**

Paul Ruseau/Kathy Kreatz

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: Payrolls/bills approved

V. Report of Secretary - none

VI. Report of Committees

- 4.26.2021 Committee of the Whole Meeting - Mayor Breanna Lungo-Koehn PR/Kathy Kreatz

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: minutes approved

- 4.28.2021 Curriculum Subcommittee Meeting - Paulette Van der Kloot: we met that night to discuss Science and Fine Arts Curriculum. Motion to approve minutes: Melanie/Paul Ruseau

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: minutes approved

- 5.3.2021 Curriculum Subcommittee Meeting - Paulette Van der Kloot  
Minutes tabled until May 24. Paulette Van der Kloot/Melanie

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: minutes tabled

- 5.3.2021 Committee of the Whole Meeting - Elementary and Secondary Budget Hearing - Mayor Breanna Lungo-Koehn: Motion to approve minutes Melanie/Kathy Kreatz

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: minutes approved

- 5.5.2021 Rules, Policy and Equity Subcommittee Meeting - Paul Ruseau:
  1. Policy on Harassment

We previously approved this policy but had sent it back for cleanup. Copy not in packet. Tabled until May 24th:

Roll: Jenny Graham, Kathy Kreatz, Melanie, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: Yes

Mea Mustone: absent

6 yay/0 absent: policy tabled until May 24th

- 5.6.2021 Committee of the Whole Meeting - Special Education Budget Hearing - Mayor Breanna Lungo-Koehn  
Minutes tabled until May 24, 2021.

## VII. Community Participation

1. Maureen Ronayne, 43 Winter Street, Medford: Parent, Speaking about Dyslexia  
<https://www.doe.mass.edu/sped/dyslexia-guidelines.pdf>

Thank you for having me here tonight. My name is Maureen Ronayne and I am the mother of 6 children. My 3 elementary school aged children struggle significantly with reading. They work with dedicated and professional teachers that genuinely care about the children. Recently, the Department of Education released the Massachusetts Dyslexia Guidelines to help guide districts and families understand and remediate this common Language Based Learning Disability. On page 49 of these guidelines, it references the Every Student Succeeds Act (ESSA). This Federal Law was passed in 2015. It mandates that all reading intervention be “evidenced based, peer reviewed” and published in a scientific journal. This effectively eliminates the eclectic approach also referred to as “pulling” from different reading programs that takes place in the district. Our teachers need support and training in order to deliver evidenced based reading instruction with fidelity. Our ETLs need to be trained in Evidence Based Reading Instruction so that they know that a student is receiving appropriate services in accordance with this Federal law. My 2nd grade son’s IEP states that he will use “picture cues to decode.” This is guessing and is completely inappropriate

as it is not evidenced based and peer reviewed. It actually interferes with learning to read because it takes the student's eyes away from the letters.

I understand that the district has made some changes in early literacy. However, we are still using Journeys as a core curriculum. This program is so flawed that it is effectively banned in several states because it lacks some of the essential components for reading instruction. The district recently bought a patch but it's too little and it does not address the students that already went through the program. Our teachers are required to use DRA (and I've seen F&P) for reading assessments. Independent testing has stated that a teacher would be more accurate (percentage wise) predicting reading failure if she just flipped a coin. I personally reached out to Dr. Matthew Burns who led this study and he wrote that it "is terrible at identifying struggling readers and that most kids who struggled with reading could not read a book at their level." Prevention is the key to this. I am asking that all pre-k to 8th grade General Education teachers and the administration take professional development in the Language Essentials for Teaching Reading and Spelling (LETRS) by Dr. Louisa Moats. I am asking that every single special education teacher that supports students academically be trained and certified in LiPS, Orton-Gillingham and Rave-O, which are all evidenced based and peer reviewed reading intervention. We also need one person that oversees all tiers of reading instruction and is accountable for ESSA compliance. All of our children deserve to be taught to read in school. Literacy should not be reserved for the lucky few that learn to read with little instruction or those with parents that have a lot of money for Neuropsychological testing, tutors, advocates, lawyers and special dyslexia schools. I am asking that you request significant funding from our city council so that our teachers are trained in evidenced based reading instruction and our children are taught to read. Thank you.

Massachusetts Dyslexia Guidelines:

<https://www.doe.mass.edu/sped/dyslexia-guidelines.pdf>

Paulette Van der Kloot: We received two letters this week expressing concern about comments that were made at subcommittee meeting (RPE)

**From:** Jenni Pagan **Date:** May 6, 2021 at 11:42:30 PM EDT

**To:** Mayor Public Account <[mayor@medford-ma.gov](mailto:mayor@medford-ma.gov)>,  
[MedfordSC@medford.k12.ma.us](mailto:MedfordSC@medford.k12.ma.us), [mayor@medford-ma.gov](mailto:mayor@medford-ma.gov)

**Subject:** Subcommittee meeting

Dear Madam Mayor

I am writing to express my concerns about a motion that was passed by school committee member Paul Ruseau during a rules subcommittee meeting the other night. SC member Mr. Ruseau motioned to prohibit citizens from saying they are a lifelong resident or how many years they have lived in Medford for during SC meetings, which are public meetings if I'm not mistaken. This motion was passed by two other members, Jenny Graham and Melanie McLaughlin. It is set to go in front of the SC of the whole on May 10th for a vote. While I understand our city, state, and country is changing, I truly worry about the direction we are going in. We are censoring like never before. We are prohibiting what people can say, what people can read, what people can watch. To prohibit a resident from stating how many years they have lived somewhere is not only illegal but immoral. How can you as a mayor and resident allow this? We are seriously teetering on dangerous ground when we allow a school committee in a city of 60,000 people to start dictating what residents are and are not allowed to say during a PUBLIC meeting. This school committee has done very little this year to address the needs of students. I have seen bickering, crying, and complaining and no actual doing. You have a superintendent that brings up national news every time there is a meeting. I watch the news. I do not need a recap of it by Medford's superintendent. We need the school committee and superintendent to help our children. You have families suing the district to pay for their children to go to other schools that will help them because Medford's district is not. I know those suits will cost the city thousands of dollars, and I would know since I have already looked into my dyslexic daughter. You have held ONE meeting to address the concerns brought forward by families with dyslexic children in which the higher ups of the system came on and praised themselves for early screening. DESE already made early screening a mandate but they were quite proud to go on and think they had anything to do with this. While it's a step, it intervenes without diagnosing. So while I am truly happy for the struggling reader in kindergarten to get intervention, I guess the dyslexics in 4th, 5th, middle school and high school can just keep on struggling. I am tired, I am

scared and I am beyond frustrated. When does it stop? When do we start getting back to the issue of our children? You set up committees on committees to address a \$15,000+ name change of a school but I still cannot get a clear answer of what reading program they are giving my daughter for her dyslexia. You have parks falling apart. My daughter was at a basketball clinic today and was covered in dirt because the court is falling apart. The same basketball court the students at the Curtis use. Our city is divided, our school committee is out of control and our superintendent cares more about social justice in other states then she does with the actual children of the city. YOU are the elected mayor. Do something please before our city falls further apart. Thank you, Jenni-lyn Pagan, (3rd generation lifelong Medford resident)

Jaida Higgins - **From:** jaida higgins **Date:** May 7, 2021 at 9:27:49 AM EDT  
**To:** [MedfordSC@medford.k12.ma.us](mailto:MedfordSC@medford.k12.ma.us)  
**Subject:** Residency

Email submitted: Dear Elected School Committee members,

I am writing to express my concerns of a motion put forward by Mr. Ruseau during a School Committee meeting. I am shocked that a school committee member who was elected by the community now believes he has the right to silence that same community. It is our right to have freedom of speech even if that speech doesn't align with Mr. Ruseau's beliefs. This same line he is trying to stop people from saying when they call it is written in many elected officials speeches in Medford and beyond. I don't believe people say it because they believe they are more important than someone who has lived here a shorter time. I believe it's said because we are proud to be from Medford. We didn't move here because it was convenient for our commute to work. We stayed here because we love it here. We love the fact that our kids can go to school with their cousins and with our childhood friends' children. We love that if we are running late we can make a call and either a family member or a friend will always be there to pick our kids up from school. We love that our classmates are now the ones protecting this city as police and firefighters. We love it here. My parents both grew up here and chose to stay and raise their children here. My brother and I have made that same choice! We chose this for the love of our city and the great people who make up this community. With all due respect Mr. Ruseau does the job you were elected to do and focus on the children in this community's education! Focus on the kids struggling daily with learning disabilities. Focus on getting all students back to school safely. Focus on closing the gap between the children and stop dividing the city. Focus on creating an environment in the schools where kids can be kids and have fun while learning. Focus on finding and writing grants to update MHS. There are so many other areas you could focus on but silencing this community should never be your focus. Sincerely, Jaida Higgins - (A lifelong resident and mother of three school aged children)

Melanie McLaughlin: Thanks to Ms. Ronayne for her advocacy with this work. I would like to see how we can move forward with Orton Gillingham. I would like to address the letters. I am missing the context of this because I wasn't at the meeting. I am concerned that the RPE is trying to quash public speech. We could not if we wanted to. That is not the intent. I have no problem with people saying how long they have lived here. I am proud of this community, new and old. I am so grateful to have a superintendent committed to social justice as it is an important part of education for our children.

Paulette Van der Kloot : I wasn't part of that subcommittee and would not ever support limiting the ability of a member of the public to express their longevity in Medford. I understand that Mr. Ruseau is going to look at the minutes. I support the Superintendent in her communication of events in the world around social justice issues. Those are important to us. I want to be open to hear her express her thoughts. That is what we pay her for.

Kathy Kreatz: I agree with the residents and what they are saying. They have the right to say how long they have lived here. I suggest that the language get reviewed by the city solicitor's office to make sure that free speech is not limited. I enjoy the Superintendent's updates and appreciate it.

Paul Ruseau: This is a blatant violation of Open Meeting Law. I suggest we all move on before we all end up fined.

Member Mea Mustone Joined meeting.

#### VIII. Report of Superintendent

1. Superintendent's Updates and Comments [Link here](#)
2. COVID-19 Public Health Update & MPS COVID-19 Testing Summary and Update - Nurse Supervisor Toni Wray, Ms. MaryAnn O'Connor - Board of Health & Mr. David Murphy

Toni Wray: My letter in support of nurses appeared in the Sunday Boston Globe this week.

We are pleased with the recent COVID status in our schools and appreciate the vigilance. Please forward any vaccination records to our nurses office. Adolescents 12 and over are now eligible for vaccines. A clinic will be held at the Andrews next week. Medford BOH is organizing this clinic.

David Murphy: questions about PPE protocols have come in; some guidelines have changed at the federal and state levels in recent weeks. As of this time, practices regarding mask wearing are still in place until the end of this school year. Questions about what protocols will be in fall 2021. We will revisit over the summer and issue guidance. Irrespective of what happens on state level, our mask protocol will remain the same. Only exceptions are medical based.

Question: Kathy Kreatz: I have a question regarding outdoor sports and mask wearing. I have heard that in hot weather it affects breathing.

Dave Murphy: Anything school related, mask protocol in place. Consistency. As weather gets warmer,

coaches should provide more mask breaks.

Peter Cushing: We are beholden to the Board of Health and the Greater Boston League and MIAA regarding rules of play.

3. Special Education Update: Tiered Focused Monitoring Report - Director of Pupil Services, Joan Bowen: Link to presentation

From DESE, this is the TFMR, Tier level one. DESE gave us a “No Concerns on Compliance”. We will be reviewed every three years. 2023/24 next evaluation. Dept. reserved criteria to look at school level assessment data to identify issues. We have to provide documentation on these data points. We have been reviewed “commendable” for our work with SEPAC and they would like us to help roll this out to other districts. A special thank you to the Special Education Coordinators and the administrators who helped provide the information to DESE. Thanks to all the SE parents and caregivers who took the time to complete the survey.

Melanie McLaughlin: Congratulations to Ms. Bowen and staff. I know this was your first report and it is a big deal. Thank you for all the hard work and thanks to the work of SEPAC.

Dr. Edouard-Vincent: A huge thank you to Ms. Bowen and her team. This was a tremendous amount of work. In order to get there, everything had to be in order. There are so many requirements that need to be set. Thank you for getting the district such positive ratings.

4. Recommendation to Accept Donation of \$300 to the Fine Arts Department from John Intoppa/Modern Hardware & Paint Company - Dr. Bernadette Ricciardelli

Raffled off piece of wood art and proceeds are going to the art dept.

Paul Ruseau/Kathy Kreatz

Jenny Graham/Kathy Kreatz/Mea Mustone, Melanie McLaughlin, Paul Ruseau, Paulette Van der Kloot,

Mayor Lungo-Koehn: Yes: 7/0: donation accepted

5. MEEP Rates for SY 2021-2022, Joan Bowen and Mr. David Murphy:  
Administration is recommending no increase in rates. This year there was no tuition for the MEEP program. To make sure it can operate next year with community students in the program, I would like to keep it the same. It does not require SC approval but we want to make sure that the SC is apprised of this. May consider an increase in future years. Based on the uncertain economic conditions of families coming out of the pandemic.

Jenny Graham: Where is the fee schedule posted?

Dave Murphy: I believe it is on the website but I will make sure it is posted on the website.

6. Recommendation to approve Medford as a No School Choice District - Dr. Edouard-Vincent  
Motion to approve: Paul Ruseau  
Melanie: Can we explain this to the community?

Dr. Marice Edouard-Vincent: If Medford were to participate, we would have to accept students at a baseline tuition which could be lower than what the costs would actually be to provide the education. Our priority is to provide education to our students to the best of our ability. I ask the SC to reject a vote for School Choice for 2021/2022

Paul Ruseau/Jenny Graham

Melanie McLaughlin: This is an offer made to districts across the state. It does not reflect students wanting out of medford choice. There should be a listing on the website as to where there is school choice.

Roll: Jenny Graham, Kathy Kreatz, Melanie, Mea, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn paper passes

7. Highlights of McGlynn Elementary School Presentation - Principal Diane Guarino

8. Highlights of [Roberts Elementary School Presentation](#) - Principal Kirk Johnson

## IX. Old Business

## X. Communications

## XI. New Business

1. Ad hoc report request: Fossil Fuel Utilization at the “New Schools”: Target date: June 7, 2021

The report is attempting to answer: 1) What fossil fuel consumption at each of the 'new schools' is in a typical year. 2) The age of all systems that rely on fossil fuels. 3) What is the fuel used? 4) If a ballpark estimate can be provided to replace the fossil fuel system(s) with a pure electric option, what would the cost of replacement be and similarly, if possible, what would the impact be on the energy costs compared, i.e., current cost is \$xxx, new cost would be \$yyy. A ballpark is all that is requested - and if that cannot be determined without an RFP or significant research, then this is not a required element of this report.

Background: As the Federal and State governments have moved on fossil fuel reduction, and Medford has landed on the top 10 communities in Massachusetts on our energy reduction, it is both reasonable and appropriate for us to consider the fossil fuel consumption in our schools. Exclusion of the high school is on purpose here due to the extent of work that would be required to include in this report.

Data elements expected: 1) Building Name 2) Building System (heating, hot water, etc.), 3) Age of each system, 4) average annual cost (over the last 5 calendar years excluding 2020 and 2021) by building if

possible or for all new schools if per building is not possible, 5) Amount of fuel used by each building and system, or each building, or for all schools - whichever level of detail is available, 6) Ballpark cost to replace each system with an electric version - this should not include any MSBA or other grants - just a pure cost including the system and installation - again, if possible.

Paul Ruseau: I realize the target date of June 7 is an unreasonable date. As the federal government has made commitments to decreasing carbon output, one of the biggest issues of the northeast is home heating. Our new schools should be simpler to get off of fossil fuels. Looking to move us along the path of getting us off of fossil fuels.

Paulette Van der Kloot; Paul, if you are asking for a report like this, do we send it to the superintendent and she tells us the timeline?

Paul Ruseau: I used the policy and the form to do this.

Paulette Van der Kloot: You put a date in and I thought the idea is to ask the superintendent what the doable timeline is?

Paul Ruseau: The form asks for a target date.

Paulette Van der Kloot: I certainly support the motion but ask the superintendent to let us know what is the best time to get it back?

Paul Ruseau: I am looking at the actual policy and we have to approve that we would want the report first before asking the Super when?

Mayor Lungo-Koehn: You want to eliminate the date Paulette Van der Kloot? Could the superintendent report back by June 7 as to when it can be done.

Kathy Kreatz: I am not an expert in fossil fuels. I do think it would take the administration some time to address a request like this. The way I am reading this is wanting to move to all electric? I really don't understand the resolution.

Paul Ruseau: None of us should be using fossil fuels in 20 years. There is no way we can reach our climate goals if we are concerned about the cost. The federal government may provide the funding down the line to convert. Good to convert it ahead of time.

Kathy Kreatz: So tonight we will vote on wanting the report and what the due date will be?

Paulette Van der Kloot: we are talking about whether the report is feasible not whether converting is feasible. I am interested in having the report. I want the superintendent to tell us a reasonable time to get this to us.

Mayor Lungo-Koehn: Motion by Paulette Van der Kloot. Seconded by PG> amended by Paulette Van der Kloot to remove date and Superintendent will give us a date as to when this would be feasible.

Roll: Jenny Graham, Kathy Kreatz, Mea Mustone, Melanie McLaughlin, Paul Ruseau, Paulette Van der

Kloot, Mayor Lungo-Koehn: yes as amended, 7/0 paper passes

2. Ad hoc report request: Impact of Pandemic on Identification of Students Requiring and IEP: Target date May 24, 2021

The report is attempting to answer: the number of students that were newly given an IEP in each of the previous four years, including 2020-2021 through the date when the data is pulled for the report (please specify that date). Are there impacts on our budget we anticipate as a result of the difference in students being identified during the pandemic?

Background: Early detection of student needs is financially responsible, and what is best for students. Understanding the size of this problem and strategizing about how to compensate for differences resulting from the pandemic to ensure students with special and educational needs are identified as quickly as possible and whatever additional supporting resources are made available and prioritized.

*Report requested by Paul Ruseau*

Paul Ruseau: I am concerned with delays kids might be facing with getting IEPs. Teachers are often the primary people to identify students to be evaluated. Concerned that students not being in front of teachers will create delays in the process and more expense down the line.

Melanie McLaughlin: I am not sure I understand. There are many core levers for evaluation for special education. There is a timeline that needs to be followed. Are you looking for the timeline or how many have been newly identified?

Paul Ruseau: Newly identified. A certain number of students get added each year. My son got added because the teachers suggested that we have him evaluated.

Melanie McLaughlin: What I hear Paul Ruseau saying is he is looking for pandemic and pre-pandemic data for referrals for IEPs? I want to make clear that we are comparing data for certain time frames? Maybe just looking at teacher referrals for IEPs.

Joan Bowen: Are you looking for students getting an initial evaluation and then found eligible?

Paul Ruseau: yes

Joan Bowen: we have a child find responsibility. There are many ways we get referrals. Once we received consent forms from parents, we completed the process.

Melanie McLaughlin: Not who, how many?

Paul Ruseau: Yes. If you have had a big dropoff due to fewer referrals, we need to know that for budget purposes. I don't think it is weird to ask for?

Paulette Van der Kloot: If I can ask a different way, how many kids are referred in a typical year?

Joan Bowen: Maybe 80.

Paulette Van der Kloot: Has the number reduced or gotten larger?

Joan Bowen: I think there has been an increased level of evaluations this year. Could have carried over from evaluations that were not able to be finished last year.

Paulette Van der Kloot: I think my colleague's intent is to make sure kids on zoom have not been overlooked. Is this the way to go about it? Or a different way to make sure we are not overlooking kids.

Kathy Kreatz: May 24 doesn't seem like enough time. Want to check in with Ms. Bowen about the best time frame?

Paul Ruseau: The procedure that we all approved was to include a date element. If the systems we have in place are any good, we should be able to produce this in 15 minutes. In my imagination, it is a query of the simplest order.

Joan Bowen: we are in the process of planning extended school year programming. I need more time. We need to pull from 8 different schools.

Dave Murphy: taking into account, referrals put on hold in 2020, if there is a discrepancy between remote and in person, the referrals will continue after the end of this school year. She can do a report by the end of June but this will carry over into the next school year and we could use a longer runway.

Paul Ruseau: I am not looking for blame, I just want the simplest information. A referral. These kids have been little boxes on screens and may not have been noticed. Has there been a trend in recent years separate from the pandemic? Next year there will be a dramatic increase in referrals. Why would it require any investigation?

Dave Murphy: We could give you data but it might be misleading because the impact of the pandemic will be felt for many years. I will defer to Ms. Bowen as to when that data could be provided? It might be produced prematurely. I do have reservations about providing data where there is discrepancy because of remote, there might be an assumption that the district wasn't meeting the needs of students.

Mayor Lungo-Koehn: By June

Dave Murphy: Yes we can produce by June but we may need to revisit at a later date.

Paul Ruseau: If this report comes back with higher referrals, and then not add money to the budget, then that is a conversation. If there are no additional ETLs to work with the students, how do you plan to make this work? I know Ms. Bowen is planning for all of this. What is going on with newly identified kids with IEPs and what about kids that haven't gone to school for a year and a half.

Paulette Van der Kloot: we need to ask administrators to advise us on what report and when it would be available? We did hear that DESE believes our staff are doing a great job in the area of special education. They are following up. In order to move this along, we should ask the Superintendent's office the best information we should look at to guide us for this need going forward? I would amend Paul's motion to include that the supt. Office will come back to us with a report that addresses the concerns Paul has.

Mayor Lungo-Koehn: Motion amended to go to supt. As to what data they can give us and in what timeframe. Seconded by Paul Ruseau.

Roll: Jenny Graham, Kathy Kreatz, Mea Mustone, Melanie McLaughlin, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn: as amended motion passes.

### 3. School Committee Resolution: Condolences:

The Medford School Committee expresses its sincere condolences to the family of Mr. Dennis Moriarty.

Mr. Moriarty was a long time educator, having begun teaching here in 1995, in the Culinary Arts Program at the Medford Vocational Technical High School.

The Medford School Committee expresses its sincere condolences to the family of Robert McGovern. Mr. McGovern was the father of elementary school teacher Patrice McGovern-Madigan.

The Medford School Committee expresses its sincere condolences to the family of Mr. Thomas Cangiano. Mr. Cangiano was the uncle to Mrs. Denyce Chiesa-Mahoney, former administrative assistant to the Superintendent of Schools.

The Medford School Committee expresses its sincere condolences to the family of Litsa Menounos. Mrs. Menounos was the mother of one of our more famous Mustangs, Maria Menounos and also Peter Menounos.

The Medford School Committee expresses its sincere condolences to the family of Mr. Terrance Perry, father of Ms. Tonya Sullivan, Co-Chair of our SEPAC committee.

Moment of silence.

Motion to adjourn the meeting. Melanie McLaughlin/Paulette Van der Kloot

Roll: Jenny Graham, Kathy Kreatz, Mea Mustone, Melanie McLaughlin, Paul Ruseau, Paulette Van der Kloot, Mayor Lungo-Koehn 7 yay, 0 nay meeting adjourned.